

## INFLUENCE OF SELF-EFFICACY ON ACADEMIC ACHIEVEMENT OF SCHOOL CHILDREN

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### ABSTRACT

The present study was conducted to study the influence of self-efficacy on academic achievement of school children. The sample consisted of 393 school children who were in the age group of 9 to 16 years studying in class 5 to 10. The samples were drawn from three Governments, two aided and two unaided school in Dharwad city. Tool used was Self-Efficacy Scale by Sud et al. (1998). This scale consists of 10 statements with four alternatives i.e. exactly true, moderately true, barely true and not at all true and rated on four point scale and the scoring was 4, 3, 2, and 1 respectively. The minimum score was 10 and maximum score was 40. The result showed that there was significant association and relation between self-efficacy and academic achievement of school children. Further, Comparison of mean score revealed a high significant difference between school students in different levels of self-efficacy in their academic achievement where school students who had high level of self-efficacy mean score were higher than the students who had medium and low level of self-efficacy.

**KEYWORDS:** Self-Efficacy, Academic Achievement